- 1. What makes a piece of knowledge a priori?
- 2. Are simpler theories better?
- 3. Was it misguided of Plato to try to prove that justice profits the agent more than injustice?
- 4. Are there tensed facts?
- 5. What is right about the principle of indifference?
- 6. Are there any exceptionless moral principles?
- 7. What are properties?
- 8. What is the point of mathematical rigour?
- 9. Is the case of testimony of special significance for epistemology?
- 10. What do metaphors mean?
- 11. Can the concept of a just war be made precise?
- 12. How is self-deception possible?
- 13. Would the underdetermination of theory by data undermine scientific realism?
- 14. Does relativism about ethics commit one to relativism in other areas?
- 15. What case can be made for the existence of sense-data?
- 16. In the philosophy of language is it more illuminating to take the perspective of the speaker or the perspective of the listener?
- 17. 'Ignorance of the law is no excuse'. Why not?
- 18. Are there any cogent grounds for thinking that the mind-body problem is insoluble?
- 19. What does it mean to say that persons should be treated as ends-in-themselves, not merely as means?
- 20. 'What is pretty cannot be beautiful' (Wittgenstein). Really?
- 21. Should we bother to engage with the sceptic?
- 22. Can there be a rights-based moral theory?

- 23. 'Vagueness is a certain kind of inescapable ignorance'. Is it?
- 24. Are there any limits to what can count as a work of art?
- 25. 'Those who believe in life after death cannot rationally reject the possibility of life before birth'. Why not?

- 1. Are there degrees of knowledge, just as there are degrees of belief?
- 2. Is the correspondence theory of truth really a theory of truth?
- 3. Does ancient scepticism differ significantly from its modern successors?
- 4. Can it ever be the full explanation of someone's behaviour that they acted under the influence of an emotion?
- 5. What is a language?
- 6. In what circumstances is it right to favour friends over strangers?
- 7. Does reflection on the word 'I' teach us more about the self or about language?
- 8. Do indicative conditionals have truth-conditions? If so, what are they? If not, does it matter?
- 9. Is either shame or sympathy a moral emotion?
- 10. Is induction justified?
- 11. Is there anything puzzling about the applicability of mathematics?
- 12. What is bad about pain?
- 13. Can languageless creatures have beliefs and desires?
- 14. How can results in formal logic be philosophically important?
- 15. What analogy, if any, can be drawn between a flourishing plant and a good human being?
- 16. What is the problem of other minds?
- 17. What is an explanation?
- 18. What is the value of free speech?
- 19. Do possible worlds help?
- 20. Is there an important asymmetry between falsification and verification?
- 21. Should a democracy aim to maximise equality?
- 22. In what sense, if any, are our wills free?

- 23. What do we learn by considering cases of double oratio obliqua?
- 24. Does it make sense to suggest that different faiths worship the same God?

- 1. 'Mathematics is as much an art as a science.' Discuss.
- 2. What do we learn from Russell's Paradox?
- 3. Are there non-linguistic thoughts?
- 4. What is the relation between possessing a concept and grasping the meaning of a word?
- 5. Is there a plausible version of holism in the theory of meaning?
- 6. 'The fact that all explanations have to end somewhere shows that all explanations can only be provisional.' Does it?
- 7. Can you know that you exist if you are dreaming that you are Descartes?
- 8. Is 'true' simply a device for disquotation?
- 9. Do we really need abstract objects?
- 10. If the past is really past and gone, how can realism about it be justified?
- 11. Does the idea of possible worlds help or hinder the understanding of possibility?
- 12. Why is there something rather than nothing?
- 13. Why is it so difficult to understand consciousness?
- 14. Does the distinction between first-person and third-person points of view correspond to a distinction between different kinds of fact?
- 15. Is it possible for someone's decision to be neither caused nor random?
- 16. What unites experiences in a single mind?
- 17. Could it be your duty to prevent me doing mine?
- 18. Is the comparison between moral properties and secondary qualities helpful?
- 19. Is there such a thing as moral luck?
- 20. Why might anyone believe that evil can be done only out of ignorance?
- 21. What makes an issue political?
- 22. When is one state justified in intervening coercively in the affairs of another?

- 23. What should an egalitarian seek to equalise?
- 24. Why are we moved by tragedy?
- 25. Of what relevance are the artist's intentions to the value of the work?
- 26. 'Aristotle's account of practical reasoning is significantly better than any of its competitors.' Discuss.

- 1. 'Pragmatism may be true, but it doesn't work.' Discuss.
- 2. 'If set theory cannot provide the foundation for mathematics, then nothing can.' Discuss.
- 3. Is there an interesting distinction between names and descriptions?
- 4. Could there be a conceptual scheme that was not ours?
- 5. Are meanings in the head?
- 6. If we know something must we always be in a position to know that we know it?
- 7. Does the fact that some arithmetical truths are known undermine the causal theory of knowledge?
- 8. What is introspection? Is it a source of knowledge?
- 9. Is space less problematic than time?
- 10. What are essences, and why do they matter?
- 11. Does common sense have beliefs about perception which are refuted by scientific facts or by philosophical analysis?
- 12. What is a person?
- 13. Could it be indeterminate whether some future pain will be mine?
- 14. Can someone be responsible for her/his own character?
- 15. Do inner states need outer criteria?
- 16. Do we ever have an obligation to hate someone?
- 17. If Utilitarianism is such a good idea, why have attempts to make it work failed so badly?
- 18. What has the analysis of moral language taught us about ethics?
- 19. What can we learn from contractualism?
- 20. Is it an objection to democracy that it gives no vote to future generations?
- 21. Should the state be neutral between different conceptions of the good?
- 22. Is it legitimate for a society to treat the distribution of talents between its members as arbitrary from a moral point of view?

- 23. 'If God is dead, everything is permitted.' Discuss.
- 24. Do we have reasons for appreciating a work of art?
- 25. What are the most serious deficiencies in the ethical thinking of ONE of the following: Plato, Aristotle, Hume, Kant, Nietzsche?
- 26. 'If language is to be a means of communication, there must be agreement not only in definitions but also... in judgments' [Wittgenstein]. Discuss.

- 1. Do beliefs aim at truth?
- 2. What attitude should the epistemologist take towards the sceptic?
- 3. What distinguishes rationalism from empiricism?
- 4. What is the role of intention in the analysis of meaning?
- 5. Is there a usable concept of analyticity?
- 6. What are concepts?
- 7. What do we perceive?
- 8. 'Numbers exist'; 'there is no greatest prime'. Do these two statements use the same notion of existence?
- 9. Are logical truths true by convention?
- 10. Are there things which do not actually exist?
- 11. Is 'I' a referring expression?
- 12. Is time's passage an illusion?
- 13. Should we distinguish between persons, human beings, and their bodies?
- 14. How central is the notion of rationality to a proper understanding of the mind?
- 15. Is thinking an action?
- 16. Do we know anything about how things are in themselves?
- 17. Is the comparison between moral properties and secondary qualities helpful?
- 18. In what sense, if any, are moral considerations overriding?
- 19. Do future generations have any valid moral claim on us?
- 20. What is the connection between the explanatory and the justificatory role of reasons?
- 21. Are right trumps?
- 22. Should the state be neutral between different conceptions of the good?
- 23. Is it in itself bad if some people are worse off than others?

- 24. Is legitimate government possible?
- 25. What is a work of art?

- 1. Is knowing a state of mind?
- 2. Are simpler theories more likely to be true?
- 3. Is scientific realism the only option?
- 4. Can faith ever justify belief?
- 5. 'A causal theory of reference, in separating what determines reference from what speakers know, must be irrelevant to a theory of understanding.' Discuss.
- 6. Can we refer to fictional entities?
- 7. Is truth just correspondence?
- 8. Are we free to reject the principle of bivalence?
- 9. Is there vagueness in the world?
- 10. Are the paradoxes of self-reference of any real interest?
- 11. Could our thinking about the world dispense with the notion of persisting things?
- 12. What are properties?
- 13. In what sense are natural kinds natural?
- 14. Should we take idealism seriously?
- 15. Why is the problem of consciousness so hard?
- 16. Can animals think?
- 17. Does responsibility consist in the power to do otherwise?
- 18. Are desires propositional attitudes?
- 19. What is desert, and what kind of freedom does it require?
- 20. When is it relevant to ask, 'What if everyone did that?'
- 21. 'It is a fundamental objection to utilitarianism that it ignores the distinction between what we do and what we allow to happen.' Is it?
- 22. What, if anything, is bad about pain?

- 23. Is there a paradox in the theory of democracy?
- 24. What is the truth in contractualism?
- 25. Has the theoretical case for socialism collapsed?
- 26. How does aesthetics differ from ethics?

- 1. Why is negligence blameworthy?
- 2. What makes an argument not merely sound but good?
- 3. How is second-order quantification to be understood?
- 4. Can virtue be taught?
- 5. Can the world itself, and not just language, be vague?
- 6. Is there a problem of induction for naturalised epistemology?
- 7. In what sense, if any, does music have meaning?
- 8. Is either shame or sympathy a moral emotion?
- 9. What was the significance of the analytic-synthetic distinction? Does the distinction still matter?
- 10. In what sense, if any, are secondary qualities less objective than primary ones?
- 11. Is there any genuinely challenging form of scepticism?
- 12. Is testimony an independent source of knowledge?
- 13. Can the Ontological Argument be salvaged?
- 14. In what sense, if any, are our wills free?
- 15. Utilitarianism appears to require that we give our worldly goods to the poor. Is this an objection to utilitarian moral philosophy or a vindication of it?
- 16. How can formal logical results have philosophical ramifications?
- 17. If truth is correspondence, what is it correspondence to?
- 18. Are the only real properties those that enter into causal explanations?
- 19. Is it a challenge to externalism that some knowledge is a priori, or does externalism challenge the idea that any knowledge is a priori?
- 20. 'What matters is not whether people are equal but whether everyone has *enough*.' Discuss.
- 21. Are deliberative theories of democracy threatened by empirical evidence of systematic and widespread human irrationality?

- 22. What if anything could show that non-linguistic animals were rational?
- 23. Can we learn anything about the function of consciousness by studying the function of attributions of consciousness?
- 24. What does it take for two simultaneous experiences to belong to the same person?
- 25. Is knowing how a kind of knowing that?
- 26. What is normativity? Can science explain it?

- 1. Is relativism self-refuting?
- 2. Does any ancient philosopher have a concept of the moral?
- 3. Can a coincidence be explained?
- 4. What is 'the intentional fallacy'? Is it a fallacy?
- 5. What analogy, if any, can be drawn between a flourishing plant and a good human being?
- 6. Are we free to reject the principle of bivalence?
- 7. Do numbers exist?
- 8. Could science disprove the existence of God?
- 9. Is there anything worse than cruelty?
- 10. Is 'internal realism' a contradiction in terms?
- 11. What is logical form?
- 12. Can a capacity for reasoning be restricted to a specific domain?
- 13. Are just institutions sufficient for a just society?
- 14. How are emotions related to the feelings or sensations associated with them?
- 15. Should a distinction between causal relations and constitutive relations be drawn? If so, how?
- 16. What are the implications of globalization for democracy?
- 17. Could a zombie believe it was in pain?
- 18. What is the relationship between understanding the action of others and understanding their minds?
- 19. What is the role of imagination in perception?
- 20. Are there different kinds of explanation? If so, how should they be distinguished?
- 21. What, if anything, does conceivability tell us about reality?
- 22. In what senses, if any, is embodied activity part of the mind?

- 23. Are there limits to science? If so, how can we know what they are?
- 24. How should the personal/subpersonal distinction be drawn? How exactly it is related to the distinction between conceptual and nonconceptual content?
- 25. What is the relationship between being the same person and being the same animal?
- 26. Does mental causation matter?

- 1. Is there any satisfactory semantics for counterfactuals, and does it matter much whether there is or not?
- 2. Does everything supervene on the physical?
- 3. If it is necessary that p, is it necessary that it is necessary that p?
- 4. Do we need essences?
- 5. Must there be something?
- 6. 'The infinite, in so far as it is infinite, is unknowable' [ARISTOTLE]. Is it?
- 7. Is 'non-conceptual content' a contradiction in terms?
- 8. Are you identical with a human being?
- 9. 'The only problem about consciousness is why it should be found problematic.' Discuss.
- 10. "Freedom" to act out of character, if there were such a thing, would not amount to a kind of freedom but to the disintegration of the personality.' Discuss.
- 11. Is pride a virtue?
- 12. If we could make people morally better by some form of compulsion, would it in general be right to do so?
- 13. How could there possibly be such a thing as moral luck?
- 14. 'Mathematical proofs are just as much works of art as poems or paintings are.' Are they?
- 15. Could it ever be a justification for acting in a certain way, that one believed that God wished one to do so?
- 16. Which philosopher has done most damage to philosophy, and in what ways?

Candidates should answer THREE questions

- 1. What makes a series of events causally connected?
- 2. If the past can influence the preselnt, does it follow that the past is still present?
- 3. If possible worlds are actual, why call them 'possible'?
- 4. Does mathematics need foundations?
- 5. Why should one suppose that a single philosophical account will cover all the different kinds of perception?
- 6. Are there any successful transcendental arguments?
- 7. Is there vagueness in the world?
- 8. What would be a theory of meaning?
- 9. If Cartesian dualism fails as a theory of the mind-body relation, does it follow that any dualistic theory must fail?
- 10. Do acts and dispositions have moral properties in the same sort of way as physical objects have colours?
- 11. Should one be held responsible for one's own character?
- 12. Could ethics evolve?
- 13. Are there good reasons for the enduring appeal of contractualism?
- 14. Do works of art aim to be representations of some reality?
- 15. Does a religion need a god (or gods)?
- 16. EITHER:

What can ethics learn from Aristotle?

OR:

What can aesthetics learn from Plato?